



NotebookLM

For Educators



Who am I?



Father of two (proud Girl Dad).

Educator and School leader with 14 years of experience.

Co-host of the Ctrl+Alt+Teach Podcast.

Organiser of AIDUCATION

Edufuturists Award – A.I. Pioneer.

**Author of AI in Education: An Educator's Handbook
& A Student's Guide**



<https://forms.office.com/e/UvMUCR8Trc>

What is NotebookLM?

NotebookLM is an AI-driven research and note-taking tool developed by Google.

Designed to assist users in synthesising and understanding information from their personal documents.

**Initially introduced as "Project Tailwind" in 2023.
Was a "20% Time" idea.**

**Expanded Features
Can have PDF, Website, Google Drive and YouTube sources.**

What is NotebookLM?

Concise Summaries

Generates quick overviews of lengthy documents, highlighting essential points.

Organised Information Formats

Structures content into FAQs, study guides, timelines, and more for easy reference

Content-Based Creativity

Provides new ideas and insights tailored to the content of uploaded/linked files.

Interactive Q&A

Allows users to ask questions and receive accurate answers with source references.

Privacy and Security

Data Privacy: Google ensures that any content uploaded to NotebookLM remains private. For users of Google Workspace or Google Workspace for Education, uploads, queries, and responses generated by the model are not reviewed by human reviewers, enhancing privacy.

No Training Data Usage: Google explicitly states that uploaded files are not used to train their AI models. The information provided is only used to generate responses and insights specific to your notebooks without contributing to the broader training of Google's AI systems.

User Control: While data remains private and is not used for training, Google advises users to avoid submitting any sensitive information they wouldn't want shared, ensuring that personal or confidential data is kept secure.

Department for Education (UK)



Generative AI:

- stores and learns from the data it is given – any data entered should not be identifiable
- can create believable content, including more credible scam emails requesting payment – people interact with generative AI differently and the content may seem more authoritative and believable

Schools and colleges should:

- protect personal and special category data in accordance with data protection legislation
- not allow or cause intellectual property, including pupils' work, to be used to train generative AI models, without appropriate consent or exemption to copyright



What can you create?

* Notebook guide

Help me create

[FAQ](#)[Study guide](#)[Table of contents](#)[Timeline](#)[Briefing doc](#)

Summary

Both UNESCO publications present AI competency frameworks, one for teachers and one for students. The teacher framework details 15 competencies across five dimensions (mindset, ethics, foundations, pedagogy, professional learning), structured across three progression levels (acquire, deepen, create). The student framework outlines twelve competency blocks across four aspects (human-centred mindset, ethics of AI, AI techniques, AI system design), also structured across three progression levels (understand, apply, create). Both frameworks promote ethical AI use, human agency, and inclusive education, offering guidance for curriculum development and assessment.

Audio overview



Click to load the conversation.

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Suggested questions



How does this framework promote ethical AI use in education?



What competencies are crucial for students in the AI era?



How can this framework support diverse educational contexts?

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2 sources

[* Notebook guide](#)


What sources can you use?


NotebookLM


Upload sources


Drag and drop or [choose file](#) to upload


Supported file types: PDF, .txt, Markdown, Audio (e.g. mp3)


 Google Drive


 Google Docs


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NotebookLM Padlet

Sources



Creative Ideas

