

## Coaching Culture Audit Questionnaire

| <b>1. Leadership</b>     |  | <b>Score<br/>1-4</b> |
|--------------------------|--|----------------------|
| 1                        | How aware are the staff and students of the school's vision?   |                      |
| 2                        | How ambitious is the vision and does it set high standards and aspirations?  |                      |
| 3                        | How involved are the students, parents and governors in the school's vision?   |                      |
| 4                        | How supportive and challenging are the senior team in the pursuit of excellence in teaching and learning?                                |                      |
| 5                        | How aware are all staff, students and leaders of the school's strengths and areas for improvement?                                       |                      |
| 6                        | How aware and responsible is the leadership in developing a high performance culture?  |                      |
| 7                        | How engaged are students and parents in the spiritual, moral, social and cultural activity in the school?                                |                      |
| 8                        | How aware are students of the need to all be leaders within the school?  |                      |
| Sub total (Max score 32) |  |                      |
| <b>2. Management</b>     |  | <b>Score<br/>1-4</b> |
| 1                        | How well does the SLT, staff, students, parents and governors understand the key goals/objectives of the school?                         |                      |
| 2                        | How well does the SLT implement change by involving key stakeholders?  |                      |
| 3                        | How rigorous is the school in driving new initiatives that will enhance school attainment, behaviour, teaching & learning, & leadership? |                      |
| 4                        | How well does the school monitor and evaluate progress in its key goals/objectives?  |                      |
| 5                        | How well are all staff trained and coached to enable them to be successful?  |                      |
| 6                        | How effective is the school's performance management system?   |                      |
| 7                        | How extensive and effective is coaching in the school?   |                      |
| 8                        | How effective is the school in managing external stakeholders?   |                      |
| Sub total (Max score 32) |  |                      |

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| <b>3. Teaching &amp; Learning</b> |  | <b>Score<br/>1-4</b> |
|-----------------------------------|--|----------------------|
| 1                                 | How challenging are teachers in their expectations of students?  |                      |
| 2                                 | How well do teachers involve their students in teaching strategies so that the students take responsibility for their own learning?                        |                      |
| 3                                 | How often are students encouraged to push themselves in their learning?  |                      |
| 4                                 | How effective is the feedback given by teachers? Do they fully involve students by asking them about their work and encouraging them to make improvements? |                      |
| 5                                 | How often do teachers use effective questions to promote individual and group learning (excellence would be 80% of the time asking open questions)         |                      |
| 6                                 | How well do teachers motivate and enthuse their students to learn?   |                      |
| 7                                 | How well do teachers encourage independent thinking and learning?  |                      |
| 8                                 | How well do teachers flex their experience and knowledge to provide the right support and challenge for each student's needs?                              |                      |
| Sub total (Max score 32)          |  |                      |
| <b>4. Behaviour &amp; Safety</b>  |  | <b>Score<br/>1-4</b> |
| 1                                 | How aware and responsible are students regarding their behaviour in and around the school?   |                      |
| 2                                 | How much respect do students show for other students and teachers?   |                      |
| 3                                 | How well do teachers support good and challenge poor behaviour?  |                      |
| 4                                 | How aware are students of potential risk factors to themselves?  |                      |
| 5                                 | How well do students take responsibility for their own and other's safety?   |                      |
| 6                                 | How aware are students of the need to attend school regularly?   |                      |
| 7                                 | How much personal responsibility do they take to ensure that they attend regularly?  |                      |
| 8                                 | How effective is the school in encouraging good behaviour in their students?   |                      |
| Sub total (Max score 32)          |  |                      |

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| <b>5. Attainment</b> |  | <b>Score<br/>1-4</b> |
|----------------------|--|----------------------|
| <b>1</b>             | How involved are students in planning their own achievement?   |                      |
| <b>2</b>             | How well do students link achievement in school with being successful in the adult world?                              |                      |
| <b>3</b>             | Generally how much progress are students making relative to their starting point?                                      |                      |
| <b>4</b>             | How aware and responsible are students in delivering high quality work in school?                                      |                      |
| <b>5</b>             | How well do students support and challenge each other to attain good results?  |                      |
| <b>6</b>             | How aware are the students of the need to be proficient in reading, writing and mathematics?                           |                      |
| <b>7</b>             | How well do the students use the above skills in all lessons?  |                      |
| <b>8</b>             | How well do all students, including those with disabilities, achieve their potential by the time they leave education? |                      |
|                      | Sub total (Max score 32)   |                      |
|                      | Grand total (Max score 160)  |                      |