

Coaching Culture Audit Questionnaire

1. Leadership		Score 1-4
1	How aware are the staff and students of the school's vision?	
2	How ambitious is the vision and does it set high standards and aspirations?	
3	How involved are the students, parents and governors in the school's vision?	
4	How supportive and challenging are the senior team in the pursuit of excellence in teaching and learning?	
5	How aware are all staff, students and leaders of the school's strengths and areas for improvement?	
6	How aware and responsible is the leadership in developing a high performance culture?	
7	How engaged are students and parents in the spiritual, moral, social and cultural activity in the school?	
8	How aware are students of the need to all be leaders within the school?	
Sub total (Max score 32)		
2. Management		Score 1-4
1	How well does the SLT, staff, students, parents and governors understand the key goals/objectives of the school?	
2	How well does the SLT implement change by involving key stakeholders?	
3	How rigorous is the school in driving new initiatives that will enhance school attainment, behaviour, teaching & learning, & leadership?	
4	How well does the school monitor and evaluate progress in its key goals/objectives?	
5	How well are all staff trained and coached to enable them to be successful?	
6	How effective is the school's performance management system?	
7	How extensive and effective is coaching in the school?	
8	How effective is the school in managing external stakeholders?	
Sub total (Max score 32)		

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3. Teaching & Learning		Score 1-4
1	How challenging are teachers in their expectations of students?	
2	How well do teachers involve their students in teaching strategies so that the students take responsibility for their own learning?	
3	How often are students encouraged to push themselves in their learning?	
4	How effective is the feedback given by teachers? Do they fully involve students by asking them about their work and encouraging them to make improvements?	
5	How often do teachers use effective questions to promote individual and group learning (excellence would be 80% of the time asking open questions)	
6	How well do teachers motivate and enthuse their students to learn?	
7	How well do teachers encourage independent thinking and learning?	
8	How well do teachers flex their experience and knowledge to provide the right support and challenge for each student's needs?	
Sub total (Max score 32)		
4. Behaviour & Safety		Score 1-4
1	How aware and responsible are students regarding their behaviour in and around the school?	
2	How much respect do students show for other students and teachers?	
3	How well do teachers support good and challenge poor behaviour?	
4	How aware are students of potential risk factors to themselves?	
5	How well do students take responsibility for their own and other's safety?	
6	How aware are students of the need to attend school regularly?	
7	How much personal responsibility do they take to ensure that they attend regularly?	
8	How effective is the school in encouraging good behaviour in their students?	
Sub total (Max score 32)		

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5. Attainment		Score 1-4
1	How involved are students in planning their own achievement?	
2	How well do students link achievement in school with being successful in the adult world?	
3	Generally how much progress are students making relative to their starting point?	
4	How aware and responsible are students in delivering high quality work in school?	
5	How well do students support and challenge each other to attain good results?	
6	How aware are the students of the need to be proficient in reading, writing and mathematics?	
7	How well do the students use the above skills in all lessons?	
8	How well do all students, including those with disabilities, achieve their potential by the time they leave education?	
	Sub total (Max score 32)	
	Grand total (Max score 160)	